

Brown City Community Schools MICIP Portfolio Report

Determine Student Well-Being

Status: ACTIVE

Summary: Brown City Schools will create processes and procedures to evaluate student well-being and increase evidence-based data sets by 33% by 2022.

Created Date: 03/01/2021 Target Completion Date: 06/04/2022

Strategies:

(1/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Brad Hale

Start Date: 03/25/2021 Due Date: 06/04/2022

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

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Buildings: All Buildings

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- School Breakfast Program (Federal Funds)
- Special Milk Program (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title V Part B (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- Local Donations / Fundraising (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

09/01/2021



Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create Procedures and Processes	Sean Hagey	03/26/2021	09/25/2021	ONTARGET
Maintain Building Healthy Communities Team	Brad Hale	03/25/2021	06/04/2022	ONTARGET
Purchase K-12 Counseling Curriculum	Sean Hagey	03/26/2021	06/04/2022	ONTARGET
Create and Implement Counseling Recording Sheet	Jennifer Lipa	03/26/2021	08/24/2021	OVERDUE
Purchase Read Aloud Books	Sarah Gordon	04/16/2021	06/30/2021	OVERDUE
Increase District Social Worker Days (40%)	Neil Kohler	03/25/2021	09/01/2021	DUE

(2/2): Healthy School Action Tools (HSAT)

Owner: Neil Kohler

Start Date: 04/27/2021 Due Date: 06/04/2022

Summary: HSAT stands for Healthy School Action Tools - Comprehensive tools designed to help Michigan schools and districts create a culture that supports learning by first measuring the health of school environments, and then planning and implementing improvements based on best practices. The HSAT helps schools or districts create a healthier school environment by offering: 1) Ways to measure how well existing foundations supports school health; 2) Recommendations for highest need topic areas to assess; 3) Suggestions for meaningful improvements; 4) Assistance in prioritizing actions that make a difference and; 5) Easy ways to share progress with school teams and stakeholders.

Buildings: All Buildings

09/01/2021



Total Budget: \$1,000.00

- School Breakfast Program (Federal Funds)
- Special Milk Program (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)

Communication:

Method Audience
• Parent Newsletter • Educators

Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Increase student/ staff activity/ walking clubs/trails	Neil Kohler	04/28/2021	06/04/2022	ONTARGET

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Improve Social Studies M-Step Scores

Status: ACTIVE

Summary: Our goal is to improve students proficiency scores in Social Studies by 5% by 2022.

Created Date: 04/28/2021 Target Completion Date: 07/01/2022

Strategies:

(1/1): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Neil Kohler

Start Date: 04/28/2021 Due Date: 07/01/2022

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings: All Buildings
Total Budget: \$75,000.00

• IDEA Part B (Section 611) (Federal Funds)

• Title I Part A (Federal Funds)

Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

Title V Part B (Federal Funds)

• General Fund (Other)

At Risk (31-A) (State Funds)

Communication:

Method

· School Board Meeting

• Parent Newsletter

Audience

Parents

· School Board

Staff

Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review Scope and Sequences High School	Brad Hale	04/28/2021	07/01/2022	ONTARGET
Purchase Social Studies Curriculum K-8	Neil Kohler	04/28/2021	07/01/2022	ONTARGET
Review Scope and Sequences Elem	Sean Hagey	04/29/2021	07/01/2022	ONTARGET
Before and After	Brad Hale	08/31/2021	06/04/2022	ONTARGET

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Activity	Owner	Start Date	Due Date	Status
School Homework Help Lab				
Professional Development for Staff	Neil Kohler	04/29/2021	07/01/2022	ONTARGET
Use of Technology	Neil Kohler	04/28/2021	07/01/2022	ONTARGET
Co-Teaching with Special Education Teachers	Neil Kohler	04/28/2021	07/01/2022	ONTARGET
Provide Credit Recovery Courses	Brad Hale	04/28/2021	07/01/2022	ONTARGET
High School/Junior High Mentor	Brad Hale	04/28/2021	07/01/2022	ONTARGET
Integration of Informational Writing	Sean Hagey	04/29/2021	07/01/2022	ONTARGET
Provide Weekly Newspapers for Informational Text	Neil Kohler	04/28/2021	07/01/2022	ONTARGET
Provide Parent Engagement Activities	Sean Hagey	04/28/2021	07/01/2022	ONTARGET

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